

Bachelor's Degree

Social Sciences and Law



Primary Education

Complutense University of Madrid



Syllabus

A bilingual English-Spanish group is offered.

www.ucm.es/educacion/grupo-bilingue

Type of subject	ECTS
Core Studies	60
Compulsory	100
Elective	30
External Internships	44
Final Year Project	6
Total	240

Year One	ECTS
Didactics and Syllabus Innovation	6
History and International Trends in Education	6
Education Research Methods	6
Organisation and Management of Education Institutions and Programmes	6
Education Orientation and Guidance	6
Psychobiology of Education	6
Psychology of Education	6
Developmental Psychology	6
Sociology of Education	6
Theory of Education	6

Year Two	ECTS
Foreign Language Didactics (English and French)	4
Physical Education and its Didactics	6
Fundamentals and Didactics of Geography	6
Fundamentals and Didactics of Physics	6
Foreign Language (English and French)	6
Mathematics and its Didactics I	6
Music in Primary Education	6
Practicum I	8
Two Electives	12

Year Three	ECTS
Didactics of Language	6
Fundamentals of Art Education	6
Fundamentals and Didactics of History	6
Fundamentals and Didactics of History of Art	6
Fundamentals and Didactics of Chemistry and Geology	6
Spanish	6
Mathematics and its Didactics II	6
Practicum II	6
Two Electives	12

Year Four	ECTS
Mathematics and its Didactics III	6
Literature and Education	6
Fundamentals and Didactics of Biology	6
Practicum III	30
One Elective	6
Final Year Project	6



Second, Third and Fourth Year Electives ECTS

Supplementary Training: Education and Psychology	
Didactic Aspects of Inclusive Education	6
Information and Communication Technology	6
Supplementary Training: Specific Didactics	
Didactics of Geometry and Measurement of Magnitudes	6
Didactics of Fractions and Decimal Numbers	6
Didactics of Spanish as Non-Mother Tongue	6
Geography of Spain and its Didactics	6
History of Spain and its Didactics	6
History of Mathematics	6
History of Spanish Art and its Didactics	6
Earth Sciences at School	6
Reading and Creative Writing	6
Physics-Chemistry Workshop	6
ICT for Primary Education Mathematics	6
Fundamentals of Theology	6
Pedagogy and Didactics of Religion in Primary Schools	6
Specialism in Music	
Instrumental Training and School Music Groups	6
Voice Training and Classroom Applications	6
Musical Listening: Analysis and Methodology	6
Rhythm, Movement and Dance	6
Specialism in Physical Education	
Physical Activity, Motor Play and Health	6
Didactics of Physical Education	6
Basic Physical Education	6
Body Language	6
Specialism in English as a Foreign Language	
Foreign Language (English) Didactic Resources	6
Training for Bilingualism (English)	6
Didactics of Foreign Language (English) Oral Skills	6
Didactics of Foreign Language (English) Reading and Writing	6
Specialism in French as a Foreign Language	
Foreign Language (French) Didactic Resources	6
Training for Bilingualism (French)	6
Didactics of Foreign Language (French) Oral Skills	6
Didactics of Foreign Language (French) Reading and Writing	6
Specialism in Therapeutic Pedagogy	
Psychological Basis of Special Education	6
School Age Psychopathology	6
Curriculum Adaptation Strategies	6
Neuropsychological Intervention in Education	6
Specialism in Hearing and Language	
Didactic Intervention in Hearing and Language	6
Psychopathology of Hearing and Language	6
Alternative Communication Systems	6
Psychobiology of Language	6

Students may only complete one Specialism, and those in the bilingual group must complete the Specialism in English as a Foreign Language.

Participation Credits ECTS

Any course	6
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Knowledge acquired

- Evolution of biological and psychological development in the stage of ages 6 to 12.
- Learning processes related to the period of ages 6 to 12.
- Fundamentals, principles and characteristics of primary education.
- Design, planning and evaluation of the learning-teaching process in the framework of schools as education organisations.
- Importance of social factors and their impact on education processes.
- Techniques to compile information through observation and other type of strategies in research, evaluation and innovation.
- Guidance and orientation in education for students and development.
- Design of didactic strategies adapted to specific science settings, based on the Primary Education syllabus.
- Techniques to compile information through observation and other type of strategies promoting innovation.
- Field analysis methods, strategies to collect information, techniques for analysis, interpretation of results and reports and decision-making.
- Fundamentals, principles, characteristics and legislation related to primary education.
- Documents for institutional planning, structure, characteristics and preparation.

Professional opportunities

- Teaching in public and private schools.





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Grados UCM



Faculty of Education - Teacher Training

Campus Moncloa
<http://educacion.ucm.es>

For further information: www.ucm.es/estudios/grado-educacionprimaria
Contents of this brochure is subject to changes

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